# Crestwood <br> PREPARATORY COLLEGE <br> Inspire Excellence • Nurture Individuality <br> <br> 2020-21 LEARNING PLAN 

 <br> <br> 2020-21 LEARNING PLAN}

## NEW TIMETABLE AND CLASS SCHEDULE

After examining the information currently provided by the Ministry of Health and the Ministry of Education and reviewing our school building for classes, movement, and overall safety, we have adjusted our normal timetable and schedule to provide us with some flexibility to make adjustments if needed as the year progresses. The primary change from previous years is that we have reduced the number of courses that a student and teacher will see per day to reduce contact, improve social distancing, and reduce movement within the school.

Here are the basics:

- We will be on a 4-day rotation with 4-77 minute periods per day with a 50 min lunch.
- Each day will consist of two double periods. There will be two lunch periods.
- The homeroom period will take place with their period 1 teacher.

Here is a sample week and the day numbering would continue:

|  | WEEK 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|  | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 1 |
| Period 1 | A | C | E | G | A |
| Period 2 | A | C | E | G | A |
| Period 3/Lunch | B/LUNCH OR <br> LUNCH/B | D/LUNCH OR <br> LUNCH/D | F/LUNCH OR <br> LUNCH/F | H/LUNCH OR <br> LUNCH/H | B/LUNCH OR <br> LUNCH/B |
| Period 4 | B | D | F | H | B |

Here is the set of class times for a regular day. All schedule variations will be available shortly.

| REGULAR \& | L DAY* | (77 MIN. CLASSES \& 50 MIN. LUNCH) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Before School Help | 8:00-8:40 |  |  |  |  |  |
| Period 1 | 8:45-10:02 | * On Town Hall Day Students will travel with their period 1 class directly to |  |  |  |  |
| Homeroom \& Break | 10:02-10:22 |  | the gym for Town Hall (when gatherings are permitted) |  |  |  |
| Period 2 | 10:22-11:39 |  |  |  |  |  |
| Period 3 | 11:44-1:56 | First Lunch | Lunch | 11:44-12:34 | Class | 12:39-1:56 |
|  |  | Second | Class | 11:44-1:01 | Lunch | 1:06-1:56 |
| Period 4 | 2:01-3:18 |  |  |  |  |  |
| After School Help | 3:25-4:00 |  |  |  |  |  |

## 3 POSSIBLE LEARNING SCENARIOS

There are 3 scenarios to the Learning Plan - Traditional, Hybrid/Blended, and Remote. We have designed our timetable to allow us the flexibility to move seamlessly from one scenario to another without the need to make major adjustments.

## We will determine which scenario we are in based on the guidance from the Ministry of Education and the Ministry of Health.

| Traditional |  | Hybrid/Blended | Remote |
| :--- | :--- | :--- | :--- |
| School Status | $\begin{array}{l}\text { The School building is } \\ \text { fully open }\end{array}$ | $\begin{array}{l}\text { The School building is open } \\ \text { but not all students attend at } \\ \text { the same time to ensure safety } \\ \text { and distancing }\end{array}$ | $\begin{array}{l}\text { The School building is fully } \\ \text { closed }\end{array}$ |
| $\begin{array}{l}\text { Learning } \\ \text { Environment }\end{array}$ | $\begin{array}{l}\text { Regular in-class learning } \\ \text { for all with enhanced } \\ \text { safety protocols }\end{array}$ | $\begin{array}{l}\text { Both in-person classes and } \\ \text { online classes through Zoom } \\ \text { and Edsby. Enhanced safety } \\ \text { protocols continue at school. }\end{array}$ | $\begin{array}{l}\text { Classes are entirely online } \\ \text { through Zoom and Edsby }\end{array}$ |
| $\begin{array}{l}\text { Timetable } \\ \text { Schedule }\end{array}$ | $\begin{array}{l}\text { Follows the 2020-21 } \\ \text { 4-day timetable }\end{array}$ | $\begin{array}{l}\text { Follows the 2020-21 } \\ \text { 4-day timetable. } \\ \text { Smaller class sizes as needed } \\ \text { and reduced number of grades } \\ \text { participating in in-person } \\ \text { classes each day to allow for } \\ \text { increased physical distancing }\end{array}$ | $\begin{array}{l}\text { Uses structured real-time } \\ \text { online classes and } \\ \text { engagement combined } \\ \text { with independent at-home } \\ \text { learning }\end{array}$ |
| 4-day timetable. |  |  |  |$\}$

## FURTHER EXPLANATION OF HYBRID/BLENDED LEARNING

If a reduction in the number of students and staff is required, we will move to a Hybrid(or Blended) learning model.

- Based on current information, we have determined we will be able to have 4 grades in the school at once and 2 grades at home doing online synchronous Zoom learning.
- As per the Ministry of Education Guidelines, all Grade $7 \& 8$ students will be receiving in school learning every day.
- Grades 9-12 will be at school $50 \%$ of the time (2 days one week and 3 days the following week).
- The grades that are at home each day will be receiving live synchronous learning with their teachers.
- The schedule for students being at home will be based on two 4 day cycles as follows to ensure students receive an equal amount of in-person and online learning in each subject.

| Day 1 | Day 2 | Day 3 | Day 4 |
| :--- | :--- | :--- | :--- |
| Gr $11 \& 12 @$ Home | Gr $9 \& 10 @$ Home | Gr $11 \& 12 @$ Home | Gr $9 \& 10 @$ Home |
| Day 1 | Day 2 | Day 3 | Day 4 |
| Gr $9 \& 10 @$ Home | Gr $11 \& 12 @$ Home | Gr $9 \& 10 @$ Home | Gr $11 \& 12 @$ Home |

## Adjustments to the Hybrid Model

We are beginning with this hybrid model in order to give all students and staff time to adjust to the school environment with the health and safety of everyone at the forefront. During this time we will continue to assess our number of students in each grade level and in each section of a course as we recognize there will be some timetable changes that students will be making over the first couple of weeks of school.

Once changes to student schedules settle we will re-evaluate our section numbers and space within the school along with information from the Ministry of Education and the Ministry of Health. We will then determine if we are able to adjust the number of grades and students that attend daily for in-person classes. Our goal is to have as many students as possible back in the building daily while ensuring everyone's health and safety.

## Sample 3 Week View of Hybrid Model

Here is a sample of three weeks and the day numbering and who is at home.

|  | WEEK 1 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|  | Gr 11\& 12 Home | Gr 9 \& 10 Home | Gr $11 \& 12$ Home | Gr 9 \& 10 Home | Gr 9 \& 10 Home |
|  | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 1 |
| Period 1 | A | C | E | G | A |
| Period 2 | A | C | E | G | A |
| Period 3/Lunch | B/LUNCH OR <br> LUNCH/B | D/LUNCH OR <br> LUNCH/D | F/LUNCH OR <br> LUNCH/F | H/LUNCH OR <br> LUNCH/H | B/LUNCH OR <br> LUNCH/B |
| Period 4 | B | D | F | H | B |


|  | WEEK 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|  | Gr 11\& 12 Home | Gr 9 \& 10 Home | Gr $11 \& 12$ Home | Gr $11 \& 12$ Home | Gr 9 \& 10 Home |
|  | DAY 2 | DAY 3 | DAY 4 | DAY 1 | DAY 2 |
| Period 1 | C | E | G | A | C |
| Period 2 | C | E | G | A | C |
| Period 3/Lunch | D/LUNCH OR <br> LUNCH/D | F/LUNCH OR <br> LUNCH/F | H/LUNCH OR <br> LUNCH/H | B/LUNCH OR <br> LUNCH/B | D/LUNCH OR <br> LUNCH/D |
| Period 4 | D | F | H | B | D |


|  | WEEK 3 |  | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | TUESDAY |  |  |  |
|  | Gr 11 \& 12 Home | Gr 9 \& 10 Home | Gr 9 \& 10 Home | Gr 11 \& 12 Home | Gr 9 \& 10 Home |
|  | DAY 3 | DAY 4 | DAY 1 | DAY 2 | DAY 3 |
| Period 1 | E | G | A | C | E |
| Period 2 | E | G | A | C | E |
| Period 3/Lunch | F/LUNCH OR <br> LUNCH/F | H/LUNCH OR <br> LUNCH/H | B/LUNCH OR <br> LUNCH/B | D/LUNCH OR <br> LUNCH/D | F/LUNCH OR <br> LUNCH/F |
| Period 4 | F | H | B | D | F |

